



INVESTIGATION OF A STUDENT WHO MAY BE UNDER-ACHIEVING

(this issue – September 09)

Name of Student:

Date of commencement of this investigation:

Stage 1 – CASPA Analysis

Questions to answer:

1. What is the negative centile movement?
2. Why is CASPA showing the student as an underachiever?
3. What specific subjects/aspects are of concern?

Stage 2 – ILP Analysis

Questions to answer:

1. What does the ILP data tell us about progress over the past 3 end of year assessments
2. Does the ILP data tally with the CASPA data?
3. Exemplify the variances

Stage 3 – Teacher Knowledge

Questions to answer:

1. What additional relevant knowledge do you have about this student's progress?
2. What does Teacher Assessment and Annual Review data tell you?

Stage 4 – Teacher Judgement

Questions to answer:

1. Is the student underachieving in any area?
2. If the answer is yes specify the areas of under-achievement
3. If the answer is no justify your judgement

Stage 5 – Action and Intervention Plan

If the answer to Stage 4 is yes use the Columbus Action and Intervention Plan pro forma to construct a detailed plan.